Connect with the Sisterhood of Guiding Fill Your Guiding Bucket!



Training and Enrichment for Adult Members Saturday, October 25, 2025

Who Can Attend: Rangers and Adults
Registration: \$15.00 plus HST
Event Planner: Gwendolyn Dekker and Janette Newcombe

Location: The Church of St. Jude, 1537 Adelaide Street North, London **Registration Deadline:** October 18, 2025

Description:

We will be offering multiple in-person sessions, which will range from:

- TEAM trainings which are used towards Training Pins
- All about the Branch
- OAL Indoor
- Arts and Crafts
- Leadership Learning Path
- Networking sessions

| Schedule | | |
|-------------|--|--|
| Time | Activity | |
| 8:30 | Arrive/Register: Coffee and Tea (Lug a Mug) | |
| 9:00 | Opening and Welcome | |
| 9:15 -10:30 | Session 1 | |
| 10:30 | Break | |
| 10:45-12:00 | Session 2 | |
| 12:00 | Lunch (Bring your own bag Lunch) | |
| 12:45-2:00 | Session 3 | |
| 2:00 | Break | |
| 2:15-3:30 | Session 4 | |
| 3:40 | Closing and Thanks | |

| Morning | Session | Afternoo | n Sessions | | | |
|---|---|--|--------------------------------------|--|--|--|
| Full day sessions | | | | | | |
| ABCD1 | | | | | | |
| 2. Team Leaders | eaning Path: Self leaders ship: Building Teams ship: Navigating Teams | ship | | | | |
| | | ABCD2 | | | | |
| OAL Indoors Modul | les 1-4 Leading, Plannin | ng, Food and Nutrition, Can | np Life, plus Get outside | | | |
| Double sessions | | | | | | |
| Al | AB1 | | CD1 | | | |
| Safe Guide form | s, tips, and tricks | Building Unit Guider Skills | | | | |
| Al | B2 | CD 4 | | | | |
| Random Acts of Team Building | | Navigating through the Branches compass and map skills | | | | |
| AB3 | | CD3 | | | | |
| Hat crafts and swaps | | Card making | | | | |
| Single Sessions | | | | | | |
| A1 | B1 | C1 | D1 | | | |
| All about the Branch: Sparks | All About the Branch Embers | All about the Branch Guides | All about the Branch: Pathfinders | | | |
| A2 | B2 | C2 | CD2 | | | |
| Connecting: Pathfinder and Ranger Guiders | Secularism in guiding | Community guider questions. Come chat with Jillian D. | Felting Animals | | | |

with Jillian D. Community 4 ACL

| | Full Day Session: 9:15 - 12:00 12:45 - 3:30 | | | | |
|---------------------------------------|---|--|--|--|--|
| ABCD1 | Leadership Learning Path | Natalie Quinton | | | |
| | Self Leadership | | | | |
| | Great leadership begins with self-leadership. Grow self-awareness by identifying the skills and leadership style you bring and how you apply them to your leadership role. Consider how you influence your emotions, thoughts, and behaviour for a positive impact on your leadership goals. You'll have the opportunity to identify areas of growth and apply strategies to help you lead yourself as a more effective and responsive leader. This course utilizes the WAGGGS Reflective mindset and Creative and Critical Thinking mindset. | | | | |
| | Team Leadership: Building Teams | | | | |
| | All Participants will explore different leadership meteam. They will also cover the importance of build principles and practices. This course will use the of leadership as something everyone can undertathe front of the room or the head of a team. | ling trust, safe spaces, and shared purposes, WAGGGS leadership model to develop a view | | | |
| | Team Leadership: Navigating Teams | | | | |
| | All Participants will explore what to (do when thin stormy. Activities will be centered around conflict same coin, as well as performance management Taking steps to ensure your team meets its ultimate challenges and developing membership trust. | resolution and problem solving, two sides of a through the lenses of feedback and coaching. | | | |
| ABCD2 | OAL Indoor – Leading, Planning, Food and Nu | trition, Camp Life | | | |
| | | Gwendolyn Dekker and Kathleen Ciceran | | | |
| | The full TEAM OAL Training consists of the five s Indoor – Planning", "OAL Indoor – Food & Nutrition Getting Outdoors Team Module will be discussed completing all 4 modules will earn the Getting Out | on", and "OAL Indoor – Camp Life" and the each season progressively meaning only those | | | |
| Morning Double Sessions: 9:15 - 12:00 | | | | | |
| AB1 | Safe Guide | Kris McNaughton | | | |
| | This training provides all adult members with a bamanagement policies and procedures. It provides understanding of the basic concepts of risk mana specific Guiding activities. | an overview of risk factors and risk levels, an | | | |
| AB2 | Random Acts of Team Building | Candace Doward | | | |
| | This session will approach teambuilding a lot like beautification on a neglected street that add up to doesn't matter if you're leading the team or just a small interventions. Experiment. Join us as we lead whatever group we're in. | big improvements in mood and atmosphere? It nother bum on the bench. We'll invite you to try | | | |

| | Hat Crafts and Swaps | Lori Marks |
|--------------------|--|---|
| | SWAPS – Special Whatchamacallits Affectionately Pinned Son tokens of friendship that youth exchange with one another, and fellow Girl Guide, their unit, or a memory of a special event. In t several outrageous, interactive and useful SWAPS to take back | each SWAP uniquely reflects a this session participants we create |
| | Afternoon Double Sessions: 12:45 - 3: | 30 |
| CD1 | Building Unit Guider Skills | Kris McNaughton |
| | This training will provide new Unit Guiders with an overview of driven approach to Guiding, and strategies to engage girls in pl Additionally, new Unit Guiders will learn how to construct an eff components of the program that ensure girls have fun in Guiding | anning and decision-making. ective unit meeting and learn the |
| CD2 | Navigating Through the Branches | Margaret Ann Montgomery |
| | Are you looking for "One Direction" on your compass? Come of directional navigation from Spark to Embers (Session C2) or G | |
| | The session includes activities, crafts, stories, games and expethe skills associated with map reading and compass work. | |
| CD3 | Card Making | Dawn Houghton |
| | Would you like to make hand made greeting cards to share with follow session will introduce you to card making basics and sho create pretty cards. | • |
| | Morning Single Sessions (75 minutes |) |
| | | , |
| A1 | All about the Branch: Sparks | Cindy Warner |
| A1 9:15 | | Cindy Warner ers will explore the physical, h best practices for engaging how to create engaging unit |
| | All about the Branch: Sparks This training will help new Guiders learn all about Sparks. Guid intellectual, and social development of girls aged 5-6 along with Sparks. Guiders will also discover Sparks traditions and learn homeetings that reflect the uniqueness of Sparks-aged girls. Experienced Guiders from this branch are welcome to join in, references. | Cindy Warner ers will explore the physical, h best practices for engaging how to create engaging unit |
| 9:15 | All about the Branch: Sparks This training will help new Guiders learn all about Sparks. Guid intellectual, and social development of girls aged 5-6 along with Sparks. Guiders will also discover Sparks traditions and learn homeetings that reflect the uniqueness of Sparks-aged girls. Experienced Guiders from this branch are welcome to join in, retips and tricks. | Cindy Warner ers will explore the physical, h best practices for engaging how to create engaging unit efresh your skills and share your Nicole Dawdy with each other and discuss future iscuss the possibility of organizing specifically target this age of |
| 9:15 A2 | All about the Branch: Sparks This training will help new Guiders learn all about Sparks. Guid intellectual, and social development of girls aged 5-6 along with Sparks. Guiders will also discover Sparks traditions and learn homeetings that reflect the uniqueness of Sparks-aged girls. Experienced Guiders from this branch are welcome to join in, retips and tricks. Connecting Pathfinder and Ranger Guiders The goal of this session is giving Guiders a chance to network activities for this level of Guides to participate in. We will also da city or area event, such as a camp or a sleepover, that would | Cindy Warner ers will explore the physical, h best practices for engaging how to create engaging unit efresh your skills and share your Nicole Dawdy with each other and discuss future iscuss the possibility of organizing specifically target this age of |
| 9:15 A2 9:15 | All about the Branch: Sparks This training will help new Guiders learn all about Sparks. Guid intellectual, and social development of girls aged 5-6 along with Sparks. Guiders will also discover Sparks traditions and learn homeetings that reflect the uniqueness of Sparks-aged girls. Experienced Guiders from this branch are welcome to join in, retips and tricks. Connecting Pathfinder and Ranger Guiders The goal of this session is giving Guiders a chance to network activities for this level of Guides to participate in. We will also da city or area event, such as a camp or a sleepover, that would Guiding. Bring your best ideas and let's explore all these amazing | Cindy Warner ers will explore the physical, h best practices for engaging how to create engaging unit efresh your skills and share your Nicole Dawdy with each other and discuss future iscuss the possibility of organizing specifically target this age of hig possibilities together. Cindy Warner ders will explore the physical, h best practices for engaging how to create engaging unit |

| 10:45 | Guiding is a secular organization. What does this really mean? Come with your questions, tips, successes, challenges, and concerns and let's talk, so we can help make Guiding welcoming and safe for all. | | | | |
|-------|--|--|--|--|--|
| | Afternoon Single Sessions (75 minutes) | | | | |
| C1 | All about the Branch: Guides Candace Doward | | | | |
| 12:45 | This training will help new Guiders learn all about Guides. Guiders will explore the physical, intellectual, and social development of girls aged 9-11 along with best practices for engaging Guides. Guiders will also discover Guide traditions and learn how to create engaging unit meetings that reflect the uniqueness of Guide-aged girls. Experienced Guiders from this branch are welcome to join in, refresh your skills and share your tips and tricks. | | | | |
| C2 | Community Guider Networking Jillian Driessen | | | | |
| 12:45 | Questions about the role? Tips and tricks for on-boarding new Guiders? Come with your questions, ideas and experiences to share with other CG"s | | | | |
| D1 | All about the Branch: Pathfinders Candace Doward | | | | |
| 2:15 | This training will help new Guiders learn all about Pathfinders. Guiders will explore the physical, intellectual, and social development of girls aged 12-14 along with best practices for engaging Pathfinders. Guiders will also discover Pathfinder traditions and learn how to create engaging unit meetings that reflect the uniqueness of Pathfinder-aged girls. Experienced Guiders from this branch are welcome to join in, refresh your skills and share your tips and tricks. | | | | |
| D2 | Felting Animals Lisa Cook | | | | |
| 2:15 | Try a new skill with felting wool. You will learn the basics of felting and go home with a felted animal | | | | |